

Wishram High and Elementary School

Title I, Part A Parent and Family Engagement

Newsletter for *October, 2024*



Wishram School

District #94

2024-2025

Title I, Part A

The purpose of Title 1, Part A is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards. This newsletter is intended to provide you with vital information about the Title I, Part A program communication requirements. Please contact the principal, Mr. Brent Cameron, if you would like more information about Title I, Part A activities or parent participation at your child's school.

Parent Compact

The Wishram High and Elementary School created a parent compact to enhance student academic outcomes. This compact describes the school, parent, and student responsibility to support student academics. The goal for the compact is to strengthen partnerships between schools and parents. The compact demonstrates our dedication to involving families in their children's education and empowering our school to implement effective family engagement strategies that align with the School's academic goals.

We will be introducing these compacts during fall conferences at the end of October.

September Recap: Screeners

Wishram High and Elementary School screens our students a few times a year including at the beginning of fall, winter, and spring. The purpose of these screeners is to give insight to teachers about how their students are performing academically. From this, teachers are able to identify what skills and components that teachers will need to focus on along with teaching strategies to implement to best support our students. Additionally, screeners help to identify students that may benefit from intervention support. This year we used EasyCBM grades K-8 and iReady for grades K-12.

Looking Forward in October, Intervention

Intervention is a resource to provide additional support for students who could benefit from more instruction that targets specific skills that can help them to be successful in the classroom. Interventions do not take away from core instruction in the classroom. Rather intervention acts as a supplement to what students are learning in the classroom.

Title I, Part A | Program Rights | Benefits | Funding

Wishram High and Elementary School holds an annual meeting at the beginning of the year to inform parents about their rights and benefits under the Title I, Part A program. In this meeting we explain our school's program and emphasize parent and family engagement in their child's education, and if needed, we ask for input on PFE budget expenses.

In-person session: Family Literacy Night

Date: October 17th

Time: 4pm - 6pm

Location: Wishram School

For more information:

monica.snodgrass@wishramschool.org or call at 541-767-6090, Fax 2237

Admission is free and food will be provided!

Family Literacy Night is an opportunity for families to come together to enjoy a fun night all about reading! There will be times for families to do arts and crafts, have one-on-one reading with their students, and an information session to learn about Title supports our readers!

Contact Information

Wishram School District #94 Title I, Part A leadership

staff's name: **Monica Snodgrass**

Email: monica.snodgrass@wishramschool.org

Phone Number: 541-767-6090, Fax 2237 or

541-980-8580

Virtual or Office Hours: 9:00 am - 9:45 am, 12:45 pm - 2:00 pm



Find Us on the Web

Learn more about our school at <https://www.wishramschool.org/> to review additional documents.

Scan the code with your smartphone or tablet to access the *Wishram High and Elementary School* website.

Additional Resources and Information

Report Card Summary

You can find our report card at [Wishram School Districts Report Card](#). Are you interested in knowing how your child's school did on state assessments? How groups of students performed compared to other schools? The Report Card contains information about test results, as well as other statistics about the district and schools.

To find results for [Wishram High and Elementary School](#), visit <https://ospi.k12.wa.us/>. Use the search box and type [Washington state Report Card](#) and press go. To find results for your child's school, follow those directions to go to [Wishram School District #94](#), then use the drop-down menu to find [Wishram High and Elementary School](#).

NAEP State Results

The **National Assessment of Educational Progress (NAEP)** is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Beginning in 2003, states are required to participate in the grades 4 and 8 mathematics and reading NAEP assessments. These [results](#) are reported every other year.

NAEP State results can be found by searching the OSPI website at <https://ospi.k12.wa.us/> then selecting "Student Success" in the upper bar. Following this, scroll down the page and select "Testing". At the top of the page select "State Testing". Next, select "National Assessment Of Educational Progress (NAEP)" and then "NAEP State Results"

Multilingual Families

Your input is invaluable to us! We are dedicated to improving our support for multilingual students at **Wishram High and Elementary School**, and we will need your help. We are creating a survey, it will be available soon.

Your partnership is vital in creating an inclusive and supportive educational environment for all our students.

Citizen Complaint Process

We encourage parents and public schools to work together to resolve concerns or disagreements about a school's program or a student's education. There are steps that must be followed before you file a complaint with OSPI.

1. Follow the [Wishram School District #94](#) complaint process first: [Citizen Complaint Against a School District or Other School Service Provider](#)

This can be found on the Wishram High and Elementary School homepage under important links.

2. If you are not satisfied with the outcome of your local complaint process, and you believe that the law that applies to federal programs like Title I, Part A has been violated, you have the right to file a complaint with OSPI. For more information go to:
 - a. [Citizen Complaints-Federal Programs | OSPI \(www.k12.wa.us\)](#)

Parent's Right to Request Teacher and Paraeducator Qualifications

All parents and guardians have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district or school will provide you with the following as soon as possible.

1. If the teacher has met state licensing requirements for the grade level and subject in which the teacher is providing instruction.
2. If the teacher is teaching under an emergency status for which state licensing requirements have been waived.
3. The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate.
4. If your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act.

If you would like to request this information or the paraeducator qualifications, please contact:

Brent Cameron | 541-767-6090 | brent.cameron@wishramschool.org

Facebook: [Wishram School](#) | **Website:** <https://www.wishramschool.org/> | **Phone:** 541-767-6090

Wishram School District #94 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Brent Cameron is the designated Title IX Coordinator, Section 504/ADA Coordinator, and Civil Rights Coordinator to handle questions and complaints of alleged discrimination. Brent Cameron can be reached by phone at 541-767-6090 or via email at brent.cameron@wishramschool.org

ESD 112 people of contact: Title IX Coordinator Wendy Niehaus, 360-952-3574, wendy.niehaus@esd112.org | Section 504/ADA Coordinator Jeffrey Niess, 360-952-3529, jeffrey.niess@esd112.org | Civil Rights Coordinator Melissa Kreuder, 360-952-3328, melissa.kreuder@esd112.org