

# Wishram High and Elementary School

## Title I, Part A Parent and Family Engagement Newsletter for February 2025



Wishram School  
District #94  
2024-2025

## Additional Resources and Information

### Title I, Part A

The purpose of Title 1, Part A is to ensure that all children have a fair, equal, and significant opportunity for a high-quality education and reach proficiency on challenging state academic standards. This newsletter provides information about the Title I, Part A program. Additional information about Title 1 Part A can be found on the Wishram Elementary and High Schools website at <https://www.wishramschool.org/domain/92> and also can be found on the Office of Superintendent of Public Instruction's website at [https://ospi.k12.wa.us/sites/default/files/2023-08/parents-whatistitle\\_i.pdf](https://ospi.k12.wa.us/sites/default/files/2023-08/parents-whatistitle_i.pdf). Please contact the principal, Mr. Brent Cameron via phone at 541-767-6090 or via email at [brent.cameron@wishramschool.org](mailto:brent.cameron@wishramschool.org), if you would like more information.

### January Recap

Our second round of iReady and Easy CBM screeners begins on January 6th and will go through the 17th. The purpose of these screeners is to give insight into how students are performing academically. Teachers can identify what skills and components they will need to focus on, teaching strategies to implement, and identify students who may benefit from intervention support. **In addition, there will also be a dyslexia screener for grades K-2.** This screener does not diagnose but is a way to identify risk factors.

**Cycle 2 ended on January 31st.** After this, the District Implementation Team met to discuss student data and intervention implementation. If you would like to discuss your students' work in reading intervention or Title/LAP more, please reach out to Monica Snodgrass.

### Coming up in February

**Cycle 3 started on February 3rd.** The MTSS District Implementation Team and teaching staff met to discuss student data and how to continue to support students who are continuing intervention. If you would like to discuss your students' work in reading intervention or want to discuss Title/LAP more, please reach out to Monica Snodgrass.

### Tips and suggestions for reading!

1. Set goals to improve vocabulary, understand the text more, or connect the story to your own life.
2. Incorporate questions for students to make predictions.
3. Set a designated time to read every day.

### Multilingual Families

Your input is invaluable to us! We are dedicated to improving our support for multilingual students at **Wishram High and Elementary School**, and we will need your help. Your partnership is vital in creating an inclusive and supportive educational environment for all our students.

### Citizen Complaint Process

We encourage parents and public schools to work together to resolve concerns or disagreements about a school's program or a student's education. Steps must be followed before you file a complaint with OSPI.

1. Follow the Wishram School District #94 complaint process first: [Citizen Complaint Against a School District or Other School Service Provider](#)

This can be found on the Wishram High and Elementary School homepage under important links.

2. If you are not satisfied with the outcome of your local complaint process, and you believe that the law that applies to federal programs like Title I, Part A has been violated, you have the right to file a complaint with OSPI. For more information go to [Citizen Complaints-Federal Programs | OSPI \(www.k12.wa.us\)](#)

## Contact Information

Wishram School District #94 Title I, Part A Leadership

Staff's name: Monica Snodgrass

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Phone Number: 541-767-6090, Fax 2237 or 541-980-8580



### Find Us on the Web

Learn more about our school at <https://www.wishramschool.org/> to review additional documents.

**Facebook:** Wishram School | **Website:** <https://www.wishramschool.org/> | **Phone:** 541-767-6090

Wishram School District #94 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Brent Cameron is the designated Title IX Coordinator, Section 504/ADA Coordinator, and Civil Rights Coordinator to handle questions and complaints of alleged discrimination. Brent Cameron can be reached by phone at 541-767-6090 or via email at [brent.cameron@wishramschool.org](mailto:brent.cameron@wishramschool.org)

ESD 112 people of contact: Title IX Coordinator Wendy Niehaus, 360-952-3574, [wendy.niehaus@esd112.org](mailto:wendy.niehaus@esd112.org) | Section 504/ADA Coordinator Jeffrey Niess, 360-952-3529, [jeffrey.niess@esd112.org](mailto:jeffrey.niess@esd112.org) | Civil Rights Coordinator Melissa Kreuder, 360-952-3328, [melissa.kreuder@esd112.org](mailto:melissa.kreuder@esd112.org)