# Wishram High and Elementary School

Title I, Part A Parent and Family Engagement Newsletter for January 2025



Wishram School District #94 2024-2025

## Title I. Part A

The purpose of Title 1, Part A is to ensure that all children have a fair, equal, and significant opportunity for a high-quality education and reach proficiency on challenging state academic standards. This newsletter provides information about the Title I, Part A program. Additional information about Title 1 Part A can be found on the Elementary and High Schools wehsite https://www.wishramschool.org/domain/92 and also can be found on the Office of Superintendent of Public Instruction's website at https://ospi.k12.wa.us/sites/default/files/2023-08/parents-whatistitle i.pdf. Please contact the principal, Mr. Brent Cameron via phone at 541-767-6090 or via email at brent.cameron@wishramschool.org, if you would like more information.

# **December Recap**

We are past halfway through our second cycle! Students have been gaining new skills in decoding, fluency, and comprehension. If you would like to discuss your students' work in reading intervention or want to discuss Title/LAP more, please reach out to Monica Snodgrass.

## Coming up in January

Our second round of iReady and Easy CBM screeners begins on January 6th and will go through the 17th. The purpose of these screeners is to give insight into how students are performing academically. Teachers can identify what skills and components they will need to focus on, teaching strategies to implement, and identify students who may benefit from intervention support. In addition, there will also be a dyslexia screener for grades K-2. This screener does not diagnose but is a way to identify risk factors.

Cycle 2 ends on January 24th. After this, the District Implementation Team will meet to discuss and reflect on student data and intervention implementation. If you would like to discuss your students' work in reading intervention or want to discuss Title/LAP more, please reach out to Monica Snodgrass.

#### Tips and suggestions for reading!

- 1. Encourage a routine for students to read each day for a set time such as reading for 20 minutes a day.
- Praise your students for their effort and success! Praising can help build their confidence in becoming great readers.
- Make connections between the reading and your life experiences.

# **Additional Resources and Information**

# **Multilingual Families**

Your input is invaluable to us! We are dedicated to improving our support for multilingual students at Wishram High and Elementary School, and we will need your help. Your partnership is vital in creating an inclusive and supportive educational environment for all our students.

# **Citizen Complaint Process**

We encourage parents and public schools to work together to resolve concerns or disagreements about a school's program or a student's education. Steps must be followed before you file a complaint with OSPI.

 Follow the Wishram School District #94 complaint process first: <u>Citizen Complaint Against a School District or</u> <u>Other School Service Provider</u>

This can be found on the Wishram High and Elementary School homepage under important links.

 If you are not satisfied with the outcome of your local complaint process, and you believe that the law that applies to federal programs like Title I, Part A has been violated, you have the right to file a complaint with OSPI.
For more information go to <u>Citizen Complaints-Federal</u> <u>Programs | OSPI (www.k12.wa.us)</u>

## **Contact Information**

Wishram School District #94 Title I, Part A Leadership

Staff's name: Monica Snodgrass

Email: monica.snodgrass@wishramschol.org

Phone Number: 541-767-6090, Fax 2237 or 541-980-8580



## Find Us on the Web

Learn more about our school at <a href="https://www.wishramschool.org/">https://www.wishramschool.org/</a> to review additional documents.

Facebook: Wishram School | Website: https://www.wishramschool.org/ | Phone: 541-767-6090

Wishram School District #94 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Brent Cameron is the designated Title IX Coordinator, Section 504/ADA Coordinator, and Civil Rights Coordinator to handle questions and complaints of alleged discrimination. Brent Cameron can be reached by phone at 541-767-6090 or via email at brent.cameron@wishramschool.org